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| **Standard**:  **SSWH19 Demonstrate an understanding of the global political, economic, and social**  **impact of World War II.**  a. Describe the major conflicts and outcomes, including North African, Pacific, and European  theatres.  b. c. Identify Nazi ideology and policies that led to the Holocaust and its consequences.  Analyze the impact of the military and diplomatic negotiations between the leaders of  Great Britain, the Soviet Union, and the United States.  d. Explain Post-World War II policies and plans for economic recovery, include: the Marshall  Plan for Europe, MacArthur’s plan for Japan, and the formation of the United Nations,  NATO, and the Warsaw Pact.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | * I am learning about Nazi ideology and policies that led to the Holocaust and its consequences. * I can explain the impact of Nazi ideology that led to the Holocaust and its consequences. | Quick Write:  Imagine you are a news reporter in 1943. Briefly describe one significant challenge faced by the Allied forces in *each* of the following theaters of World War II:   * **North African Theater:** What was a key obstacle the Allies had to overcome in this region? * **Pacific Theater:** What was a major difficulty for the Allies fighting in the Pacific? * **European Theater:** What was a substantial hurdle the Allies encountered in Europe? | World War 2 Begins PowerPoint slides: 57-69 | World War 2 Begins PowerPoint slides:  57-69 | Guided questions | Workbook Pages: | * Parking Lot: On a sticky note, or piece of paper, please write down **one** thing related to Nazi ideology, the policies that led to the Holocaust, or its consequences that you are still curious about, find confusing, or would like to learn more about. * Place your note in the designated "Parking Lot" area as you leave. |
| **Tuesday** | * **I am learning about the impact of military and diplomatic negotiations between the leaders of Great Britian, the Soviet Union, and the United States.** * **I am also learning about the United States home front during the World War 2.** * **I can explain the impact of the military and diplomatic negotiations between the leaders of Great Britian, the Soviet Union, and the United States.** * **I can explain the impact World War 2 had on the United States home front.** | * Do Now: The Nazi party held some very specific and dangerous beliefs. Identify **one core idea** of Nazi ideology and then briefly explain **one policy** they enacted that directly resulted from this belief and contributed to the Holocaust. | World War 2 Begins PowerPoint Slides:  73-80 | World War 2 Begins PowerPoint Slides: 73-80 | Guided Questions | Workbook Pages: | * Exit Ticket: Choose **one** major wartime conference or negotiation involving Great Britain, the Soviet Union, and the United States (e.g., Tehran, Yalta, Potsdam). * In 2-3 sentences, identify **one key decision** made at that meeting and briefly explain **one significant way** this decision impacted the course or outcome of World War II or its immediate aftermath |
| **Wednesday** | * I am learning about the major conflicts and outcomes, including North African and European theatres. * I can explain the impact of the major conflicts and outcomes, including North Africa and European theatres. | * Do Now: The term “home front” refers to the civilian activities that support a nation at war. Brainstorm at least three different ways that ordinary Americans might have contributed to the war effort during World War II without being soldiers. | World War 2 Begins PowerPoint Slides: 84-95 | World War 2 Begins PowerPoint Slides: 84-95 | Guided Questions | [WWII\_The Pacific Front Activity.pdf](file:///C:\Users\edgeas\Downloads\WWII_The%20Pacific%20Front%20Activity.pdf) | Exit Ticket:   * Name one major turning point on either the Eastern or the African Front during World War 2. Briefly explain why it is considered a turning point. |
| **Thursday** | * I am learning about major conflicts and outcomes in the European theatre. * I can explain the impact of major conflicts and outcomes in the European theatre. | * Do Now: What was one major goal of Hitler’s invasion of the Soviet Union ( the Eastern Front)? What was one significant consequence or outcome that hindered his success in the early stages? | World War 2 Begins PowerPoint Slides: 99-105 | World War 2 Begins PowerPoint Slides: 99-105 | Guided Questions | Written Response: Imagine that Winston Churchill, Joseph Stalin, and Franklin D. Roosevelt have been brought together in a modern-day group chat to discuss a crucial decision during World War II (you can specify a particular conference like Tehran, Yalta, or Potsdam, or keep it more general like "planning the invasion of Europe").  Your task is to create a short (5-7 messages total) "screenshot" of this group chat. Each leader should send at least one message that reflects:   * Their nation's primary goals or concerns at the time. * Their personality or leadership style. * How their interactions and negotiations might have led to a specific military or diplomatic outcome. | * Ticket out the Door: In one sentence, explain why the Allied invasion of France (D-Day) is considered a major point in World War II. |
| **Friday** | * I am learning about major conflicts and outcomes in the Pacific theatre. * I can explain the impact of major conflicts and outcomes in the Pacific theatre. | * Do Now: After the initial Japanese successes in the Pacific, what do you think would have been the biggest challenge the Allied forces faced in trying to turn the tide of war? * Explain your reasoning. | World War 2 Begins PowerPoint Slides: 110- 125 | World War 2 Begins PowerPoint Slides: 110- 125 | Guided Questions | Workbook Pages: | * Post It: On a post- it notes, what is one thing you learned today about the turning points in the Pacific that you found particularly surprising or significant? |

**All resources available on Canvas unless otherwise noted.**